

Canadian History 11 (Half Year)
Communication Plan for Fall 2015
Mr. Michael Wilson (Room 313)
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Canadian History 11 examines Canadian history by asking “continuing questions” which focus on five main topics: Globalization, Development, Governance, Sovereignty, and Justice. What are continuing questions? Basically they are questions that are still current (relevant to us today), which have deep historical roots. The topics below provide a basic outline of the material this course will cover:

- *Globalization*: What has been Canada’s place in the community of nations, and what should Canada’s role be in the world as a whole in the future?
- *Development*: How has Canada’s economy evolved in an attempt to meet the needs and wants of all Canada’s people?
- *Governance*: Have governments in Canada, past and present, been reflective of Canadian societies?
- *Sovereignty*: How have struggles for sovereignty defined Canada and how do they continue to define Canada?
- *Justice*: How has Canada struggled for a just and fair society?

This course will consist of reading, answering questions, frequent quizzes, tests, projects, essays, and assignments. We will be moving at a fairly fast pace so attendance is a key component to success in this course.

Due dates for assignments will be posted on all assignments and in the classroom, room 313. If work is not passed in on the due date, the student must speak to the teacher immediately. If this is not done, the assignment will automatically be given a zero. You are expected to write any missed tests or quiz the next school day back.

Parents are encouraged to track their student progress in this course by accessing the Parent Portal section on the PowerSchool website: <https://sisssrsb.ednet.ns.ca/public/>

The Use of Technology

As we move through the course, technology in the classroom will play an important role in our daily learning. I strongly encourage students to bring their own devices (smartphones, tablets, laptops, etc...) that can be used to help you in daily lessons, assignments, and projects. There will be times where we will use no technology at all, and other times where we use it often.

In the classroom, I will have a set of ten iPads that students can access as needed. Because our classes will be much larger than ten, I encourage you to bring your own device if possible.

Classroom Expectations

1. You are expected to arrive on time with you materials and be ready to work.
2. No food or drink allowed within the classroom (except water).
3. You must ask permission to leave the class at anytime.
4. Students are expected to respect their fellow classmates.
5. Students are expected to remain on task during class time.
6. Cell phones are to be turned off during class time unless otherwise instructed.
7. Students must listen to the teacher and classmates while they are speaking.

IF THE CLASSROOM EXPECTATIONS ARE NOT FOLLOWED, THE FIVE POINT PLAN WILL BE USED

FIVE POINT PLAN

Step #1: Friendly reminder of the rules.

Step #2: Teacher/Student Conference

Step #3: One Noon Hour Detention

Step #4: Contact with Parents/Guardian

Step #5: Office Referral

Assignments and Evaluation

Daily Assignments/Homework	45%
Projects	25%
Tests	30%
TOTAL	100%

Mark Weights

Semester Work	70%
Final January Exam	30%
TOTAL	100%

Please feel free to come see me if you need any extra help or have any concerns. I hope you have a great school year.

Mr. Michael Wilson
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